



# VOLITION

## Exploration

*The child engages in visual, tactile, and/or oral exploration of objects, persons, and the environment.*

<b>F</b>	The child spontaneously initiates and persists in exploration of the environment.	<b>Comments:</b>
<b>A</b>	The child requires occasional cues, encouragement, or support to initiate and sustain exploration of the environment.	
<b>I</b>	The child requires substantial support, cues, or encouragement to initiate and sustain exploratory behaviors.	
<b>R</b>	The child does not respond to or interact with physical and social stimuli.	

## Expression of Enjoyment

*The child demonstrates satisfaction with activities and/or the outcomes of actions.*

<b>F</b>	The child spontaneously expresses enjoyment during and/or following an activity.	<b>Comments:</b>
<b>A</b>	The child's demonstration of satisfaction and enjoyment is somewhat limited during and/or following an activity.	
<b>I</b>	When engaged in activities, the child may demonstrate some enjoyment but it is usually mixed with anxiety and frustration.	
<b>R</b>	The child consistently expresses anxiety and/or frustration when engaged in activities.	

## Showing Preferences and Making Choices

*The child chooses or demonstrates a clear sense of likes and/or dislikes toward certain objects, events, or people.*

<b>F</b>	The child demonstrates a strong sense of preference for a variety of objects, activities, or persons.	<b>Comments:</b>
<b>A</b>	The child hesitates when given choices; requires cues and suggestions in order to indicate a preference or make a choice, but is able to make a choice with support.	
<b>I</b>	The child often relies on others to make choices and is unsure of own preferences.	
<b>R</b>	The child does not choose and/or does not appear to have preferences for objects, activities, or persons.	

## Response to Challenge

*The child engages in new activities and/or accepts the opportunity to achieve more, or perform under condition of greater demand.*

<b>F</b>	The child spontaneously seeks and persists in new or more challenging activities.	<b>Comments:</b>
<b>A</b>	The child spontaneously attempts new or more challenging activities, but is easily frustrated and/or needs some support in order to persist.	
<b>I</b>	The child usually requires significant support to engage in new and more demanding activities and to overcome frustration and persist during such activities.	
<b>R</b>	The child avoids new or more challenging activities because they elicit a high level of frustration.	