

SCOPE Goal and Intervention Planning Chart

SCOPE Item	Item Definition	Key Words	Example Goal	Strategies for Intervention	Theoretical Reasoning	Family Involvement
Exploration	The child engages in visual, tactile, and/or oral exploration of objects, persons, and the environment	<ul style="list-style-type: none"> <li>Investigates</li> <li>Explores</li> <li>Attempts</li> <li>Tries new things</li> <li>Examines</li> <li>Shows curiosity</li> <li>Seeks</li> <li>Attends</li> <li>Notifies</li> <li>Responds</li> <li>Shows interest</li> <li>Touches</li> <li>Engages</li> <li>Watches</li> </ul>	<ul style="list-style-type: none"> <li>Child will <b>investigate 2</b> new objects when they are placed within reach with verbal cues.</li> <li>Child will <b>show interest</b> in an object by visually attending to that object when placed in front of him/her.</li> </ul>	<ul style="list-style-type: none"> <li>Provide the child with opportunities to explore new objects and encourage free play in a safe, appropriate environment.</li> <li>Have the child identify a new game or activity he/she would like to try.</li> <li>Provide physical support when needed to enable the child to demonstrate exploration of new activities.</li> <li>Provide the child with various types of toys (musical, interactive/cause and effect, texture, sports/games) to encourage identification of interests.</li> </ul>	<p>When a child explores he/she:</p> <ul style="list-style-type: none"> <li>develops interests</li> <li>learns about the environment</li> <li>learns about his/her abilities.</li> </ul>	<ul style="list-style-type: none"> <li>Provide the child with new play options and settings (toys, playgrounds, objects, groups, or programs).</li> <li>Support the child to try a range of home chores and self-care tasks.</li> <li>Learn physical positioning/support techniques to facilitate the child's optimal engagement with objects.</li> </ul>
Expression of Enjoyment	The child demonstrates satisfaction with activities and/or the outcomes of actions.	<ul style="list-style-type: none"> <li>Expresses</li> <li>Verbalizes</li> <li>Shows animation</li> <li>Smiles</li> <li>Demonstrates</li> <li>Enjoys</li> <li>Is proud of</li> <li>Exhibits</li> <li>Claps</li> <li>Shows off</li> </ul>	<ul style="list-style-type: none"> <li>Child will <b>demonstrate</b> enjoyment using appropriate words or facial expressions after successful engagement in an activity with verbal cues in 3 weeks.</li> </ul>	<ul style="list-style-type: none"> <li>Validate the child's expressions by verbally acknowledging what you see ("You like that!" or "I can see you are frustrated").</li> <li>Review video-taped sessions and share with the child and/or parent when appropriate.</li> <li>Model and label enjoyment expressions on toys (Mr. Potato Head, dolls, etc.).</li> </ul>	<p>Satisfaction through enjoyment of activities and experiences:</p> <ul style="list-style-type: none"> <li>encourages further interaction with objects, people, and the environment</li> <li>allows children to develop interests</li> <li>facilitates self-efficacy.</li> </ul>	<ul style="list-style-type: none"> <li>During play at home, become aware of and respond to the child's appropriate expressions of likes/dislikes.</li> <li>During activities that the child finds difficult, focus on the positive and fun aspects of the activity or outcome. For example, have a race to see who can clean up the fastest.</li> </ul>