Occupational Therapy Psychosocial Assessment of Learning (OT PAL)

Summary Table

Student:	Date of birth:	Grade:
School:	Teacher:	
Therapist:	Date(s):	

Rating Scale

N/O = Not observed

Competent (4) = Competent performance that supports independent functioning and leads to positive outcomes. Assessor observes no evidence of a problem.

Questionable (3) = Questionable performance that places independent functioning at risk and leads to uncertain outcomes. Assessor questions the presence of a problem.

Ineffective (2) = Ineffective performance that interferes with independent functioning and leads to undesirable outcomes. Assessor observes a mild to moderate problem.

Deficient (1) = Deficient performance that impedes independent functioning and leads to unacceptable outcomes. Assessor observes a severe problem.

Volition Student chooses to:										Habits and Routines The student:							Roles The student:			
Begin activity with direction	Begin self directed activity	Stay engaged	Continue/ transition with direction	Discontinue activity with direction	Discontinue self-directed activity	Engage with peers given direction	Engage with peers self-directed	Follow social rules	Show preferences	Demonstrates routines	Adheres to routines	Completes activities	Maintains desk	Maintains belongings	Organizes projects and assignments	Completes transitions	Demonstrates student role	Transitions smoothly between roles	Responds to diverse roles	Assumes school related roles
N/O	N/O	N/O	N/O	N/O	N/O	N/O	N/O	N/O	N/O	N/O	N/O	N/O	N/O	N/O	N/O	N/O	N/O	N/O	N/O	N/O
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1