

## Model of Human Occupation Screening Tool Data Sheet (Multiple Observation) (USA English)

Client:	Name of Assessor:														Facilitates occupational participation Allows occupational participation Inhibits occupational participation Restricts occupational participation Not seen																
Date of birth:	Designation:		Occupational Therapist <input type="checkbox"/> OT Support staff <input type="checkbox"/>																												
ID code:	Signature of OT:																														
<b>Date of assessment:</b>																															
<b>Assessment environment:</b>																															
<b>Occupation being assessed:</b>																															
<b>Motivation</b>	Shows awareness of strengths & limitations	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R					
	Shows pride/seeks challenges	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
	Shows curiosity and demonstrates interest	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
<b>Pattern of Occupation</b>	Identifies preferences/is goal-oriented	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
	Maintains routine habits (ADL)	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
	Remains settled/cope with disruption/change	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
<b>Comm. &amp; Inter-Action Skills</b>	Becomes actively involved with task/group	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
	Fulfills responsibilities in the session	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
	Uses appropriate non-verbal expression	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
<b>Process Skills</b>	Initiates and sustains appropriate conversation	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
	Uses appropriate vocal expression	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
	Relates to and cooperates with others	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
<b>Motor Skills</b>	Chooses/uses equipment appropriately	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
	Maintains focus throughout task/sequence	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
	Works in an orderly fashion	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
<b>Environment</b>	Modifies actions to overcome problems	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
	Mobilizes independently	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
	Manipulates tools and materials easily	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
<b>Environment</b>	Uses appropriate strength and effort	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
	Maintains energy and appropriate pace	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
	Space offers stimulus and comfort	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
<b>Environment</b>	Resources allow safety and independence	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
	Social interaction provides support	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R
	Demands of activity match abilities/interests	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R	N/S	F	A	I	R

This is a formative assessment for the summative MOHOST Form and should only be used in conjunction with the MOHOST Form